

MIDDLE BUCKS INSTITUTE OF TECHNOLOGY

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: July 1, 1991

REVISED: October 12, 2015

105. CURRICULUM DEVELOPMENT	
<p>1. Purpose SC 1805 Title 22 Sec. 4.4</p>	<p>The Executive Council recognizes its responsibility for the improvement and assessment of the educational program of the school. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum growth.</p>
<p>2. Definition Title 22 Sec. 4.3, 4.12 Pol. 102</p>	<p>For purposes of this policy, curriculum shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such knowledge, by all students.</p>
<p>3. Authority Title 22 Sec. 4.4, 4.12, 339.22 Pol. 102</p>	<p>The Executive Council is responsible for the curriculum of the school. The curriculum shall be designed to provide students the opportunity to achieve the academic and technical standards established by the district Boards and the Executive Council.</p>
<p>SC 1841 Title 22 Sec. 4.4, 4.12 Pol. 107, 127</p>	<p>In order to provide a quality educational program for students, the Executive Council shall adopt a curriculum plan that includes the requirements for programs to be taught; adaptations for the age, development and needs of students; and a remediation plan for students not achieving proficiency.</p>
<p>4. Guidelines</p>	<p>The school's curriculum shall provide for the following:</p> <ol style="list-style-type: none"> 1. Continuous learning through effective articulation among the participating schools and postsecondary institutions. 2. All students continuous access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program. 3. All students with guidance and counseling to assist in career and academic planning.

<p>Pol. 805</p> <p>5. Delegation of Responsibility Title 22 Sec. 4.4, 4.31</p> <p>Title 22 Sec. 4.4 Pol. 105.1</p>	<ol style="list-style-type: none"> 4. A continuum of educational programs and services for all exceptional children, pursuant to law and regulation. 5. All students equal educational opportunity, pursuant to law and regulation. 6. Career awareness and vocational education, pursuant to law and regulation. 7. Educational opportunities for exceptionally gifted and talented students. 8. Regular and continuous instruction in safety procedures. <p>As educational leader of the school, the Director, shall be responsible to the Executive Council for the development of curriculum, and shall establish procedures for curriculum development which ensure effective participation of administrators, teaching staff members of the community, utilizing all available resources, as appropriate.</p> <p>A listing of all curriculum materials shall be made available:</p> <ol style="list-style-type: none"> 1. For the information of parents. 2. For the use of the professional staff. 3. For the information of the members of the Executive Council. 4. For the information of students. <p>With prior approval, the Director may conduct such pilot programs as are deemed to be necessary to the continuing growth of the instructional program. The Director shall report to the Executive Council each pilot program before each such program is initiated.</p> <p>The Executive Council encourages, where it is feasible and in the best interest of the students of the school, participation in State-initiated pilot programs.</p> <p>The Executive Council encourages the Director to pursue state and federal aid in support of the instructional program where appropriate.</p>
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References:

School Code – 24 P.S. Sec. 1805, 1841

State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.12, 4.23,
4.26, 4.28, 4.31, 4.82, 11.28, 339.22

Executive Council Policy – 102, 105.1, 107, 115, 122, 127, 805