

# MIDDLE BUCKS INSTITUTE OF TECHNOLOGY

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT  
PROGRESS

ADOPTED: July 1, 1991

REVISED: October 8, 2012

213. ASSESSMENT OF STUDENT PROGRESS	
1. Purpose	The Executive Council recognizes that a system of assessing student achievement can help the student, teachers and parents/guardians to better assess the student's progress toward personal educational goals.
2. Guidelines	<p><u>Grading</u></p> <p>Grading shall be that system of measuring and recording student progress and achievement which enables the student, parents/guardians and teachers to learn the student's strengths and weaknesses and to plan an educational and vocational future for the student in the areas of the greatest potential for success.</p> <p>Such grades shall measure the student's progress against both his/her own potential for achievement and the achievements of others in the class as appropriate to the grade level and subject matter.</p>
3. Authority SC 1531, 1532 Title 22 Sec. 4.11, 4.51, 4.52 213-R	<p>The Executive Council directs that the instructional program of the school includes a system of assessing for all students, which is consistent with the educational goals of the school.</p> <p>The school shall provide for the development and continual analysis of student portfolios. Such portfolios may include:</p> <ol style="list-style-type: none"> <li>1. Mastery Report.</li> <li>2. Industry certifications.</li> <li>3. Resumé.</li> <li>4. Awards and recognitions.</li> <li>5. Products, e.g. pictures, artwork, videos, PowerPoint, storybook, web page, business plan.</li> <li>6. Career Technical Student Organizations (CTSO) activities.</li> </ol>

<p>4. Delegation of Responsibility</p>	<ol style="list-style-type: none"><li>7. Other demonstrations or performances by students related to specific student learning outcomes.</li><li>8. Examinations developed by teachers to assess specific student learning outcomes.</li><li>9. Diagnostic assessments.</li><li>10. Other measures, as appropriate, which may include standardized tests.</li></ol> <p>The Director or a designee shall develop procedures for assessment which include the following:</p> <ol style="list-style-type: none"><li>1. Each student should know what end result and achievements are expected at the outset of any course of study.</li><li>2. Each student should be kept informed of his/her personal progress during the course of a unit of study.</li><li>3. Methods of assessing shall be appropriate to the course of study and the maturity of students.</li><li>4. Assessment should objectively evaluate and reward students for their efforts.</li><li>5. Students should be encouraged to assess their own achievements.</li><li>6. All assessment systems are subject to continual review and revisions.</li></ol> <p>References:</p> <p>School Code – 24 P.S. Sec. 1531, 1532</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.11, 4.51, 4.52</p> <p>Administrative Regulation – 213-R</p>
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