MIDDLE BUCKS INSTITUTE OF TECHNOLOGY

SECTION:OPERATIONSTITLE:SUICIDEADOPTED:June 9, 2014REVISED:

	821. SUICIDE
1. Purpose	The Executive Council recognizes its responsibility to respond to suicide and other self-destructive behaviors of students. The Executive Council shall initiate responsible leadership in establishing intervention and post intervention procedures.
2. Authority	The Executive Council's intent is that students identified as self-destructive receive the appropriate help as quickly as possible. The primary responsibilities of staff working with a depressed or suicidal student are support and referral. To that end, student confidentiality will be waived in life threatening situations.
	The Executive Council recognizes that all school personnel should be trained in the immediate response strategies when self-destructive behavior becomes apparent. In the event of a suicide or attempted suicide, the Crisis Response Team shall provide appropriate assistance according to the Crisis Response Manual adopted under the authority of this policy.
3. Definitions	Suicide ideation - an indication, either verbal or written, of a student's thoughts about committing suicide.
	Crisis Response Team - a group of staff members trained and designated to report in the event of a suicide or suicide attempt. The team members will provide administrators and teachers with assistance in the event of a suicide or suicide attempt, and will actively assist in providing needed group or individual counseling. The Crisis Response Team will follow the procedure outlined in the Crisis Response Manual_promulgated under this policy when dealing with the media, parent/guardians, students and community at large.
	Confidentiality - the ethical duty to fulfill a promise to students and parents/guardians that the information revealed will be protected from unauthorized disclosure. Information will be shared on a need-to-know basis.

	 Student At Risk - a student who has indicated by changed behavior, depression, written or verbal remarks, pending disciplinary action, experiencing stress; withdrawn behavior, change in emotional attitude that s/he may be contemplating suicide. A broad spectrum of behaviors may be exhibited including: 1. Observable depression and expression of suicidal thoughts. No plan has been developed; but feelings that life is unbearable are present. 2. Serious depression, statement of a plan of suicide, and the means to follow through. Observable behavioral changes or experience of a situation trauma. 3. Threats or attempts on his/her life. Student has a weapon or means of ending his/her life. 4. Student is observably upset due to a crisis situation.
 Delegation of Responsibility 	The Director or designee will consult with the Crisis Response Team and serve as the post intervention coordinator in the event of a suicide or suicide attempt within the school.
5. Guidelines	<u>Memorials</u> There shall be no visible memorials to recognize a suicide (i.e. planting trees, erecting monuments, hanging plaques, etc.). There shall be no school-sponsored memorial service or assembly for the victim of a suicide. The only recommended memorial is a donation to any already established fund.