

## Program: Medical &amp; Health Professions

Teacher: Mrs. Appleton Level 100

<b>Day</b> <i>PDE Core Standards</i>	<b>Content</b> <i>PDE Program of Studies CIP 51.0899</i>	<b>Skills/Objectives</b> <i>Demonstrate Knowledge of...</i>	<b>Activities</b> <i>Using these methods to learn...</i>	<b>Assessment</b> <i>How will I be evaluated?</i>
<b>Monday</b> CC.3.5.11-12.A,B,C,F,H,J CC.3.6.11-12.A,C,D	<ul style="list-style-type: none"> <li>Theory – Diseases &amp; Disorders of the Skin</li> <li>Weekly OSHA Activity – Safe Driving Practices</li> <li>Skill Testing – Measuring Oral Temperature with an Electronic Thermometer</li> <li>New Skill – Modified Bed Bath (Face &amp; Arm)</li> </ul>	<ul style="list-style-type: none"> <li>✓ 1001 Identify the basic structure &amp; function of the skin</li> <li>✓ 818 Measure and record body temperature</li> <li>✓ 807 Assist with client bathing and encourage independence with ADL's</li> </ul>	<ul style="list-style-type: none"> <li>✓ Instructor Theory Lesson</li> <li>✓ Handouts/Note Taking</li> <li>✓ Reading Comprehension</li> <li>✓ Exploring Various Types of Thermometers</li> <li>✓ Partner Skill Practice with Peer Review</li> </ul>	<ul style="list-style-type: none"> <li>➤ Daily Participation</li> <li>➤ Instructor Observation</li> <li>➤ Teamwork &amp; Attitude</li> <li>➤ Assignment Completion</li> </ul>
<b>Tuesday</b> CC.3.5.11-12.A,C,E CC.3.6.11-12.A,C	<ul style="list-style-type: none"> <li>Theory – Skin Cancer</li> <li>Skill Testing – Measuring Oral Temperature with an Electronic Thermometer</li> <li>Skill Practice – Modified Bed Bath (Face &amp; Arm)</li> </ul>	<ul style="list-style-type: none"> <li>✓ 1001 Identify the basic structure &amp; function of the skin</li> <li>✓ 818 Measure and record body temperature</li> <li>✓ 807 Assist with client bathing and encourage independence with ADL's</li> </ul>	<ul style="list-style-type: none"> <li>✓ Instructor Theory Lesson</li> <li>✓ Handouts/Note Taking</li> <li>✓ Stump the Teacher</li> <li>✓ Critical Thinking</li> <li>✓ Partner Skill Practice with Peer Review</li> </ul>	<ul style="list-style-type: none"> <li>➤ Daily Participation</li> <li>➤ Instructor Observation</li> <li>➤ Teamwork &amp; Attitude</li> <li>➤ Assignment Completion</li> </ul>
<b>Wednesday</b> CC.3.5.11-12.A,B,C,D CC.3.6.11-12.A,C,F	<ul style="list-style-type: none"> <li>Theory – Integumentary System Review</li> <li>Skill Practice – Modified Bed Bath (Face &amp; Arm)</li> <li>Abbreviations/Acronyms “Q&amp;R”</li> </ul>	<ul style="list-style-type: none"> <li>✓ 1001 Identify the basic structure &amp; function of the skin</li> <li>✓ 807 Assist with client bathing and encourage independence with ADL's</li> <li>✓ 1202 Identify the meaning of medical abbreviations</li> </ul>	<ul style="list-style-type: none"> <li>✓ Integumentary System Review Game</li> <li>✓ Process Finding</li> <li>✓ Chart Completion – Q&amp;R Acronyms</li> <li>✓ Read, Listen, Share &amp; Question in a Small Group</li> <li>✓ Partner Skill Practice with Peer Review</li> </ul>	<ul style="list-style-type: none"> <li>➤ Daily Participation</li> <li>➤ Instructor Observation</li> <li>➤ Teamwork &amp; Attitude</li> <li>➤ Assignment Completion</li> </ul>
<b>Thursday</b> CC.3.5.11-12.B,C,D,E,J CC.3.6.11-12.A,C,F	<ul style="list-style-type: none"> <li>Integumentary System Unit Exam</li> <li>Directional Terminology Review</li> <li>“Q&amp;R” Acronym/Abbreviation Practice Games</li> <li>Skill Testing – Modified Bed Bath</li> </ul>	<ul style="list-style-type: none"> <li>✓ 1001 Identify the basic structure &amp; function of the skin</li> <li>✓ 1013 Distinguish the various directional terms of the body</li> <li>✓ 807 Assist with client bathing and encourage independence with ADL's</li> </ul>	<ul style="list-style-type: none"> <li>✓ Instructor Theory Lesson</li> <li>✓ Handouts/Note Taking</li> <li>✓ Checking for Comparative Knowledge</li> <li>✓ Journal Stimulation – Directional Terminology</li> <li>✓ Partner Skill Practice with Peer Review</li> </ul>	<ul style="list-style-type: none"> <li>➤ Daily Participation</li> <li>➤ Instructor Observation</li> <li>➤ Teamwork &amp; Attitude</li> <li>➤ Final Grade – Integumentary System Unit Exam</li> </ul>
<b>Friday</b> CC.3.5.11-12.A,B,C,J CC.3.6.11-12.A,C	<ul style="list-style-type: none"> <li>Body Planes, Quadrants &amp; Regions Review</li> <li>Weekly OSHA Activity – Safe Driving Practices</li> <li>Introduction to Legal &amp; Ethical Issues in Healthcare</li> <li>Skill Testing – Modified Bed Bath</li> </ul>	<ul style="list-style-type: none"> <li>✓ 1013 Distinguish various body planes and regions</li> <li>✓ 807 Assist with client bathing and encourage independence with ADL's</li> <li>✓ 206 Identify legal responsibilities and ethical behavior of healthcare workers</li> </ul>	<ul style="list-style-type: none"> <li>✓ Instructor Theory Review Lesson</li> <li>✓ Handouts/Note Taking</li> <li>✓ Reading Comprehension</li> <li>✓ Look for Unknown Words</li> <li>✓ Essential Question Posting</li> <li>✓ Partner Skill Practice with Peer Review</li> </ul>	<ul style="list-style-type: none"> <li>➤ Daily Participation</li> <li>➤ Instructor Observation</li> <li>➤ Teamwork &amp; Attitude</li> <li>➤ Assignment Completion</li> </ul>