

Program: Medical & Health Professions

Teacher: Mrs. Appleton Level 200

Day <i>PDE Core Standards</i>	Content <i>PDE Program of Studies CIP 51.0899</i>	Skills/Objectives <i>Demonstrate Knowledge of...</i>	Activities <i>Using these methods to learn...</i>	Assessment <i>How will I be evaluated?</i>
Monday CC.3.5.11-12.A,B,C,D,J CC.3.6.11-12.A,C,F	<ul style="list-style-type: none"> Theory – Structure & Function of the Brain Cranial Nerves Nomenclature Skill Practice – Transfer Patient Bed to W/C Skill Testing – Modified Bed Bath 	<ul style="list-style-type: none"> ✓ 1007 Identify the basic structure and function of the nervous system ✓ 106 Transfer client from bed to chair and chair to bed ✓ 807 Assist with client bathing while encouraging independence with ADL's 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Brain & Nervous System Assignment/Comprehension ✓ Questioning While Reading ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion
Tuesday CC.3.5.11-12.A,B,C,E,G CC.3.6.11-12.A,C,F,H	<ul style="list-style-type: none"> Theory – Structure & Function of the Spinal Cord Spinal Nerves and Meninges Skill Practice – Transfer Patient Bed to W/C Skill Testing – Modified Beth Bath 	<ul style="list-style-type: none"> ✓ 1007 Identify the basic structure and function of the nervous system ✓ 106 Transfer client from bed to chair and chair to bed ✓ 807 Assist with client bathing while encouraging independence with ADL's 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Chart Completion Cranial Nerves ✓ Demonstrate What Was Learned ✓ Create Pneumonic for Memorization ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion
Wednesday CC.3.5.11-12.A,B,C,F CC.3.6.11-12.A,C,F	<ul style="list-style-type: none"> Theory – Understanding Strokes Differentiating Hemorrhagic vs. Ischemic Strokes New Skill – Dressing Patient with Affected Extremity Skill Testing – Transfer Patient Bed to W/C 	<ul style="list-style-type: none"> ✓ 1007 Identify the basic structure and function of the nervous system ✓ 809 Assist client with dressing and undressing ✓ 106 Transfer client from bed to chair and chair to bed 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Note Taking/Handouts ✓ Checking for Comparative Knowledge ✓ Venn Diagram – Comparing Types of Strokes ✓ Develop Tomorrow's Quiz ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion
Thursday CC.3.5.11-12.A,B,C,J CC.3.6.11-12.A,C,F	<ul style="list-style-type: none"> Theory – Aphasia (Expressive vs. Receptive) Skill Practice – Dressing Patient with Affected Extremity Skill Testing – Transfer Patient Bed to W/C 	<ul style="list-style-type: none"> ✓ 1007 Identify the basic structure and function of the nervous system ✓ 809 Assist client with dressing and undressing ✓ 106 Transfer client from bed to chair and chair to bed 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Instructional Video ✓ Aphasia Article Q&A ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion
Friday CC.3.5.11-12.A,B,C,J CC.3.6.11-12.A,C,F	<ul style="list-style-type: none"> Theory – Seizures & Epilepsy Practice Skill – Dressing Patient with Affected Extremity Skill Testing – Transfer Patient Bed to W/C 	<ul style="list-style-type: none"> ✓ 1007 Identify the basic structure & function of the nervous system ✓ 809 Assist client with dressing and undressing ✓ 106 Transfer client from bed to chair and chair to bed 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Note Taking/Handouts ✓ Seizure/Epilepsy Article Q&A ✓ Small Group Oral Reading ✓ Exit Tickets ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Employability