

Program: Medical & Health Professions

Teacher: Mrs. Appleton Level 100

Day <i>PDE Core Standards</i>	Content <i>PDE Program of Studies CIP 51.0899</i>	Skills/Objectives <i>Demonstrate Knowledge of...</i>	Activities <i>Using these methods to learn...</i>	Assessment <i>How will I be evaluated?</i>
Monday CC.3.5.11-12.B,C,E CC.3.6.11-12.A,C,F	<ul style="list-style-type: none"> • Theory - Measuring & Recording Temperature • Skill Testing – Transfer Patient Bed to W/C • Practice Skill – Measuring Oral Temperature with an Electronic Thermometer 	<ul style="list-style-type: none"> ✓ 818 Measure & record body temperature using various thermometers placed on specific body sites ✓ 106 Transfer client from bed to chair and chair to bed 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Essential Question Posting ✓ Critical Thinking ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion
Tuesday CC.3.5.11-12.B,C,E CC.3.6.11-12.A,C,F	<ul style="list-style-type: none"> • Theory – Pigmentation & Skin Color • Skill Testing – Transfer Patient Bed to W/C • Practice Skill – Measuring Oral Temperature with an Electronic Thermometer 	<ul style="list-style-type: none"> ✓ 1001 Identify the basic structure & function of the skin ✓ 106 Transfer client from bed to chair and chair to bed ✓ 818 Measure and record body temperature 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Tattoos & Skin Health Q&A ✓ Picture This Assignment ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion
Wednesday CC.3.5.11-12.A,C,D,E CC.3.6.11-12.B,C,F	<ul style="list-style-type: none"> • Theory – Skin Eruptions & Burns • Practice Skill – Measuring Oral Temperature with an Electronic Thermometer • Skill Testing – Transfer Patient Bed to W/C 	<ul style="list-style-type: none"> ✓ 1001 Identify the basic structure & function of the skin ✓ 106 Transfer client from bed to chair and chair to bed ✓ 818 Measure and record body temperature 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Match Skin Eruptions to Vocabulary ✓ Demonstrate What Was Learned ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion
Thursday CC.3.5.11-12.A,B,C,D CC.3.6.11-12.A,C,F	<ul style="list-style-type: none"> • Theory – Diseases & Disorders of the Skin • Skill Testing – Measuring Oral Temperature with an Electronic Thermometer • New Skill – Modified Bed Bath (Face & Arm) 	<ul style="list-style-type: none"> ✓ 1001 Identify the basic structure & function of the skin ✓ 818 Measure and record body temperature ✓ 807 Assist with client bathing and encourage independence with ADL's 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ What are Three Things that YOU Learned ✓ Instructor Demonstration ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion
Friday CC.3.5.11-12.A,C,D,E CC.3.6.11-12.A,C,H	<ul style="list-style-type: none"> • Theory – Skin Cancer • Skill Testing – Measuring Oral Temperature with an Electronic Thermometer • Practice Skill – Modified Bed Bath (Face & Arm) 	<ul style="list-style-type: none"> ✓ 1001 Identify the basic structure & function of the skin ✓ 818 Measure and record body temperature ✓ 807 Assist with client bathing and encourage independence with ADL's 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ DHO Workbook Assignment ✓ Stump the Teacher ✓ Critical Thinking ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion