

# Middle Bucks Institute of Technology

Week 33 Lesson Plan for 04-18-22

Level 100

Program: Multimedia Technology

Teacher: James Davey

Day	Content <i>From PDE POS</i>	PA Core <i>Standard</i>	Skills/Objective <i>Demonstrate knowledge</i>	Activities <i>Using these methods to learn...</i>	Assessment <i>How am I evaluated?</i>
Monday	<b>HOLIDAY BREAK</b> No School today			<b>HOLIDAY BREAK</b> No School today	
Tuesday	<b>Video Editing (postproduction)</b> <ul style="list-style-type: none"> <li>• <b>603</b> Import and/or transfer media into editing software.</li> <li>• <b>604</b> Use audio effects and transitions.</li> <li>• <b>605</b> Add titles to a video production.</li> </ul>	C.3.5.11-12B summarize  C.3.5.11-12C Tech. Multistep  C.3.5.11-12D Meaning of Symbol  C.3.5.11-12E hierarchies	<b>Video Postproduction</b> <ul style="list-style-type: none"> <li>• Basic nonlinear video editing</li> <li>• Optimize workflow/and use keyboard shortcuts for speed</li> <li>• Mark, overwrite and insert clips</li> <li>• Use move, trim, cut, slide</li> <li>• Enhance accuracy with move, track select, ripple delete. rolling edit, rate, slip &amp; slide</li> <li>• Audio and waveform leveling (pen)</li> <li>• Add transitions and titles</li> <li>• J &amp; L cuts</li> <li>• Keying: chroma, alpha, luma</li> <li>• Color grading and correction</li> <li>• Story-telling</li> <li>• Condensing time</li> <li>• Multisource editing</li> </ul>	<b>Warmup:</b> Read DM, Ch. 12 <b>Premiere Pro — Motivated Editing</b> <ul style="list-style-type: none"> <li>• Transitions, basic effects and real-world edit decisions, such as Action Edit &amp; Concept Edit</li> <li>• <b>Activity:</b> Pen-tool practice (audio &amp; video), transitions, titles and effects</li> <li>• <b>Project</b> (J-pop): Edit a professional commercial               <ul style="list-style-type: none"> <li>- Read and interpret agency criteria.</li> <li>- Refer to the treatment and scope</li> <li>- Edit to specification, but use your creativity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Employability rubric</li> <li>• Formative assessments for Premiere 1 and 1B</li> <li>• Project rubric</li> <li>• Blog rubric</li> </ul>
Wednesday				<b>Warmup:</b> Read DM, Ch. 12 <b>Premiere Pro — Motivated Editing</b> <ul style="list-style-type: none"> <li>• Project (J-pop): Edit a professional commercial Refer to the agency treatment and scope</li> <li>• <b>Video key demonstration</b> and guided practice chroma-key / luma-key / matte (alpha)</li> </ul> <b>HW:</b> Industry blog — Premiere tools	
Thursday				<b>Warmup:</b> Read DM, Ch. 12 <ul style="list-style-type: none"> <li>• Discuss video principles from Ch. 12</li> </ul> <b>Premiere Pro Real-world Editing</b>	
Friday				<ul style="list-style-type: none"> <li>• Project #1—Motivated Editing Project (J-pop)               <ul style="list-style-type: none"> <li>○ Animating titles</li> <li>○ Critique the edit</li> </ul> </li> <li>• Project #2—Chef Ian               <ul style="list-style-type: none"> <li>○ Editing to condense time</li> </ul> </li> </ul> <b>HW:</b> Reflection blog	