

Weekly Lesson Plan-Week 25

Program: ECC 100 Level Teacher: Lise Rich February 24-28, 2014

Implementing 21st Century Skills through: Critical and Creative Thinking, Communication and Collaboration

Day	Content	Anchor Standard	Skills	Activities	Assessment
Monday	Study Island PDP	Various Math and Science Anchors	Study Island PDP	<ul style="list-style-type: none"> • Lab • Jobs • Hours • Study Island • PDP • Daily Journal Homework Read final pages of Unit 4	<ul style="list-style-type: none"> • Study Island • Lab Rubric • Daily Grade • Daily Journal
Tuesday	Special Education Early Intervention	R11.A.2.1 R11.A.2.2 R.11.A2.3 R11.A.2.4 R11.A.2.5	ECC 508 Identify characteristics of special needs children.	<ul style="list-style-type: none"> • Correct Test • Types of disabilities http://nichcy.org/disability/categories http://nichcy.org/disability/categories • Report Out • Daily Journal • Lab • Job • Hours 	<ul style="list-style-type: none"> • Group Presentation • Daily Grade • Daily Journal • Lab Rubric
Wednesday	Special Education Early Intervention	R11.A.2.1 R11.A.2.2 R.11.A2.3 R11.A.2.4 R11.A.2.5	ECC 508 Identify characteristics of special needs children.	<ul style="list-style-type: none"> • Types of disabilities –Report Out http://nichcy.org/disability/categories • Daily Journal • Lab • Hours • Job HW: Read http://nichcy.org/accommodations-and-modifications	<ul style="list-style-type: none"> • Group Presentation • Daily Grade • Daily Journal • Lab Rubric

Day	Content	Anchor Standard	Skills	Activities	Assessment
Thursday	Special Education Early Intervention	R11.A.2.1 R11.A.2.2 R.11.A2.3 R11.A.2.4 R11.A.2.5	ECC 508 Identify characteristics of special needs children.	<ul style="list-style-type: none"> • IFSP and IEP Lecture • http://www.pacer.org/parent/php/PHP-c59.pdf • Keys to Early Childhood Inclusion http://www.portal.state.pa.us/portal/server.pt/community/early_intervention/8710 • Job • Hours • Daily Journal • Lab 	<ul style="list-style-type: none"> • Portfolio • Daily Grade • Daily Journal • Lab Rubric
Friday	Special Education Early Intervention	R11.A.2.1 R11.A.2.2 R.11.A2.3 R11.A.2.4 R11.A.2.5	ECC 508 Identify characteristics of special needs children.	<ul style="list-style-type: none"> • Accommodations and modifying the environment • Identify areas of accommodations and modifications http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities/program%20planning/accessibility/accommodatimgall.htm • Create a list-Portfolio • Job • Hours • Daily Journal • Lab 	<ul style="list-style-type: none"> • Portfolio • Daily Grade • Daily Journal • Lab Rubric

